







Reform and Innovation

Metric Definition	Increase by 4 percent the number of early discharges from probation supervision.			
Goal Met	Current	Previous	Target	Trend
	638	560	550	
Reporting Cycle	Annual (January 1, 2016 - December 31, 2016)			
Additional Details	Increase by 4 percent quarterly, early discharges for offenders who have paid all court ordered fees and have been compliant while on supervision, allows for resources to be focused on higher risk and less compliant offenders. This allows the department to use resources to better protect the public.			



Metric Definition	Increase the amount of restitution obligations paid compared to the same time period in the previous fiscal year.			
Goal Met	Current	Previous	Target	Trend
	\$ 7,664,395.00	\$ 7,627,130.00	Increase from previous FY quarter	
Reporting Cycle	Quarterly (April 1, 2017 - June 30, 2017)			
Additional Details	The amount of restitution collected in a year is impacted by many factors. Examples include the number of offenders ordered to pay restitution, the amount of restitution ordered and the number of years those offenders will be on DCC supervision. The Division works to increase the amount collected and sent to victims with those factors in mind.			

Efficient and Effective Services

Cognitive behavioral programming				
Metric Definition	Increase the number of inmates who complete cognitive behavioral programming in the Division of Adult Institutions.			
Goal Met	Current	Previous	Target	Trend
	834	819	700	
Reporting Cycle	Quarterly (April 1, 2017 - June 30, 2017)			
Additional Details	Increase the number of inmates completing cognitive behavioral programming. Cognitive behavioral programs are designed to assist offenders with identifying and restructuring thought processes that tend to lead to poor outcomes for themselves or others. The programs teach offenders specific skills that assist them in identifying, controlling and changing the personal thinking patterns and underlying beliefs that support their criminal behaviors. In addition to cognitive restructuring, offenders are taught a number of social skills and problem solving.			

High School Equivalency Diploma (HSED) and General Education Diploma (GED) issued to inmates

Metric Definition Increase the number of HSED or GED issued to inmates while incarcerated.



Goal Met	Current	Previous	Target	Trend
	125	122	100	

Reporting Cycle Quarterly (April 1, 2017 - June 30, 2017)

Additional Details In 2014, the GED test changed nationally. It is now computerized and more challenging. Inmates who are released from prison with a HSED or GED are more likely to find employment. Employed ex-offenders are less likely to engage in criminal behavior and have the financial ability to pay outstanding court debts and other obligations.

HSED tests passed- LHS/CLS

Metric Definition Quarterly pass rate for GED tests taken by students enrolled in the HSED program shall meet or exceed 75%.



Goal Met	Current	Previous	Target	Trend
	86%	80%	75%	

Reporting Cycle Quarterly (April 1, 2017 - June 30, 2017)

Additional Details Students enrolled in the High School Equivalency Diploma (HSED) program must pass a series of four General Education Development (GED) tests. Each test is scheduled once the student has demonstrated they possess the knowledge and skills necessary to successfully complete the GED test in that respective subject area. Subject areas are reading/language arts, math, science, and social studies.

Earned school credits- Lincoln Hills and Copper Lake School

Metric Definition Lincoln Hills and Copper Lake will maintain or exceed an average of 1 credit earned per student each quarter.



Goal Met	Current	Previous	Target	Trend
	0.85	0.80	1.00	

Reporting Cycle Quarterly (April 1, 2017 - June 30, 2017)

Additional Details Each juvenile correctional facility provides educational services designed to meet the individual needs of its youth. Depending on the youth's age and academic progress, a youth may work to earn middle school or high school credits toward grade advancement and a diploma or may work to earn a High School Equivalency Diploma (HSED).

Earned school credits-Grow Academy

Metric Definition Youth successfully completed the [Grow Academy](#) earn an average of at least two school credits.



Goal Met	Current	Previous	Target	Trend
	3.13	2.67	2.00	

Reporting Cycle Quarterly (April 1, 2017 - June 30, 2017)



Additional Details The Grow Academy is a residential correctional program consisting of an agriculturally based educational curriculum, community partnerships and cognitive behavioral treatment. The program will serve up to 12 male youth ages 14-18, to earn at least two credits in a 120-day program. The program is hands on and will be in and outside the classroom. The farm and restaurant activities weave in academic subjects including math, science and reading.

Customer/Taxpayer Satisfaction

Non-profits donations

Metric Definition	Increase the amount of money generated by institution fundraisers that is donated to non-profits (charity organizations).			
Goal Met	Current	Previous	Target	Trend
	\$95,739.63	\$95,301.70	\$70,000.00	
Reporting Cycle	Annual (state fiscal year July 1, 2016 - June 30, 2017)			
Additional Details	Institutions raise funds in their counties to help support their community. Some examples of charities that were donated to in FY16 were: Special Olympics, Wounded Warriors, Boys & Girls Club, American Cancer Society, Rape Crisis Center, Agrace Hospice Care, etc. These results will be updated during the next reporting period.			

Skill-based activities sales

Metric Definition	Generate at least \$600.00 in average monthly revenue from sales of products created through skill-based activities.			
Goal Met	Current	Previous	Target	Trend
	\$2,413.00	\$2,144.00	\$600.00	
Reporting Cycle	Quarterly (April 1, 2017 - June 30, 2017)			
Additional Details	The Grow Academy is a residential correctional program consisting of an agriculturally based educational curriculum, community partnerships and cognitive behavioral treatment. Juveniles who are on probation are given the opportunity to be in an outside classroom and receive positive support in planting and tending a garden plot. They receive the practical social and business skills needed to sell their produce at the Department of Corrections, Dane County Human Services and the McFarland Farmers Market. Profits are set aside for personal rewards, which engages the students and the local economy through community partnerships.			